



Learning Style Inventory

Directions: The following inventory is a short, quick way to help you understand your and your children's learning styles. Respond to each item as honestly as you can. **Place a check on the appropriate line after each item.**

	Often	Sometimes	Seldom
1. Can remember more about a subject through the lecture method with information, explanations, and discussion.	_____	_____	<u> X </u>
2. Prefer information to be written on the chalkboard, with the use of visual aids and assigned readings.	_____	<u> X </u>	_____
3. Like to write things down or to take notes for visual review.	_____	_____	<u> X </u>
4. Prefer to use posters, models, or actual practice and some activities in class.	<u> X </u>	_____	_____
5. Require explanations of diagrams, graphs, or visual directions.	<u> X </u>	_____	_____
6. Enjoy working with my hands or making things.	<u> X </u>	_____	_____
7. Am skillful with and enjoy developing and making graphs and charts.	<u> X </u>	_____	_____
8. Can tell if sounds match when presented with pairs of sounds.	<u> X </u>	_____	_____
9. Remember best by writing things down several times.	<u> X </u>	_____	_____
10. Can understand and follow directions on maps.	_____	<u> X </u>	_____
11. Do better at academic subjects by listening to lectures and tapes.	_____	_____	<u> X </u>
12. Play with coins or keys in pockets.	_____	_____	<u> X </u>
13. Learn to spell better by repeating the words out loud than by writing the words on paper.	_____	_____	<u> X </u>
14. Can understand a news article better by reading it in the paper than by listening to the radio.	<u> X </u>	_____	_____
15. Chew gum, smoke, or snack during studies.	<u> X </u>	_____	_____
16. Feel the best way to remember is to picture it in your head.	<u> X </u>	_____	_____



	Often	Sometimes	Seldom
17. Learn spelling by “finger spelling” words.	_____	_____	<u> x </u>
18. Would rather listen to a good lecture or speech than read about the same material in a text book.	_____	_____	<u> x </u>
19. Am good at working and solving jigsaw puzzles and mazes.	_____	_____	<u> x </u>
20. Grip objects in hands during learning period.	_____	_____	<u> x </u>
21. Prefer listening to the news on the radio rather than reading about it in the newspaper.	_____	_____	<u> x </u>
22. Obtain information on an interesting subject by reading relevant materials.	_____	<u> x </u>	_____
23. Feel very comfortable touching others, hugging, handshaking, etc.	_____	<u> x </u>	_____
24. Follow oral directions better than written ones.	_____	<u> x </u>	_____

Scoring Procedures

Directions: If you checked *often* next to a question, it equals 5 points; *sometimes* equals 3 points; and *seldom* equals 1 point. Look at the 3 columns (Visual, Auditory, Tactile). Question #2 is under visual. Look at your response to question #2. If you checked *often*, write 5; if you checked *sometimes*, write 3; if you checked *seldom*, write 1. Do the same for the rest of the numbers in the columns. Be careful. They are not in order. Once you have completed recording the score, add the points in each column to obtain your preferred learning style.

VISUAL		AUDITORY		TACTILE	
#	PTS.	#	PTS.	#	PTS.
2	<u> 3 </u>	1	<u> 1 </u>	4	<u> 5 </u>
3	<u> 1 </u>	5	<u> 5 </u>	6	<u> 5 </u>
7	<u> 5 </u>	8	<u> 5 </u>	9	<u> 5 </u>
10	<u> 3 </u>	11	<u> 1 </u>	12	<u> 1 </u>
14	<u> 5 </u>	13	<u> 1 </u>	15	<u> 5 </u>
16	<u> 5 </u>	18	<u> 1 </u>	17	<u> 1 </u>
19	<u> 1 </u>	21	<u> 1 </u>	20	<u> 1 </u>
22	<u> 3 </u>	24	<u> 3 </u>	23	<u> 3 </u>
Total	<u> 26 </u>	Total	<u> 18 </u>	Total	<u> 26 </u>

If you are a **visual** learner, then by all means be sure that you look at all study materials. Use charts, maps, filmstrips, notes, and flashcards. Practice visualizing or picturing words/concepts in your head. Write out everything for frequent and quick visual review.

If you are an **auditory** learner, you may wish to use tapes. Tape lectures to help you fill in the gaps in your notes. But do listen and take notes, reviewing notes frequently. Sit in the lecture hall or classroom where you can hear well. After you have read something, summarize it, and recite it aloud.

If you are a **tactile** learner, trace words as you are saying them. Facts that must be learned should be written several times. Keep a supply of scratch paper for this purpose. Taking and keeping lecture notes will be very important. Make study sheets.

